

## Course Outline

Virtual Exchange Autumn Semester 2024

Course Title: Six Issues Changing our World

Number of ECTS-Credits: 3

Format of the course:

- synchronous online course (FIX timeslots)
- asynchronous online course (NO fix timeslots)
- mix of synchronous and asynchronous online course
- synchronous hybrid course (students can choose online OR on campus in FIX timeslots)
- asynchronous hybrid course (students can choose online OR on campus in NON-fix timeslots)
- mix of synchronous and asynchronous hybrid course
- other, namely:

Number of Students accepted

- Total number of students is limited to
- Total number of students is unlimited
- Total number of virtual exchange students is limited to
- Total number of virtual exchange students is unlimited

Responsible lecturer: Michael Jeive

Link to lecturer's profile at FHNW: <https://www.fhnw.ch/en/people/michael-jeive>

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## 1. Course content

Imagine the World in 2050? What has changed? What forces have driven this change? Were we prepared?

In an ever-evolving global landscape, understanding the significant issues shaping our world is paramount. This module delves into six key topics that are not only influencing our present but will also have profound implications for our future. Through interdisciplinary exploration, students will critically examine the multifaceted dimensions of these issues, including their historical context

- **Social Justice and Equity:** Join the crusade for justice as we delve into the roots of inequality, the power of social movements, and the quest for a fairer world.
- **Economic Globalization and Market Dynamics:** Explore the intricate web of global economics, from trade policies to market forces, and analyze the impact of economic globalization on societies, industries, and individuals.
- **Geopolitical Shifts and Global Governance:** Chart the tumultuous waters of international politics, exploring power dynamics, alliances, and the evolving landscape of global governance.
- **Climate Change and Environmental Sustainability:** Prepare to confront the defining challenge of our era as we delve into the science, politics, and ethics of climate change.
- **Energy Transition and Sustainable Development:** Navigate the complexities of the global energy landscape, from fossil fuels to renewable resources, and examine strategies for achieving sustainable development goals in the face of energy challenges.
- **Technological Advancements and Digital Transformation:** Brace yourself for a whirlwind tour of cutting-edge technologies and their profound impact on societies, economies, and individual lives.

Topics might change semester to semester and based on specific student interests.

Some sessions may be delivered remotely from Shenzhen or Taipei (online only for FHNW and VE students)

## 2. Learning objectives

Knowledge and Understanding: Students ...

- Cultivate awareness of contemporary global issues and megatrends.

Applying Knowledge and Understanding: Students ...

- Develop awareness of the socio-political, economic and ethical dimensions inherent in tackling contemporary global issues.

Making Judgements: Students ...

- Analyze the interconnectedness of global issues and their implications on societies worldwide.
- Evaluate the drivers and consequences of each issue from multiple perspectives.

Communications Skills: Students ...

- Communicate orally and in writing taking the needs of target audiences into consideration.

Learning Skills: Students ...

- Foster interdisciplinary approaches to understanding and addressing complex global phenomena.
- Develop critical thinking and problem-solving skills necessary for addressing complex global challenges.

### **Goals related to intercultural and international aspects of the topic**

See above. All are related to international aspects

### 3. Prior knowledge and entry requirements

- Interest in global affairs, critical thinking skills, and openness to interdisciplinary perspectives are recommended.
- As this module requires participants to be able to discuss complex issues, a fluent level of English is recommended.

### 4. Course structure and dates

Date	Time	Lecturer	Topic / Contents <i>(Please note as the course is designed to address contemporary issues, the contents of particular sessions are subject to change)</i>
23.09.2024	17.30 – 19.00 CET	Michael Jeive	Course introduction Economic Globalization and Market Dynamics: <b><i>This session will be delivered from Shenzhen in online only format</i></b>
30.09.2024	17.30 – 19.00 CET	Michael Jeive	Economic Globalization and Market Dynamics: <b><i>This session will be delivered from Taipei in online only format</i></b>
14.10.2024	17.30 – 19.00 CET	Michael Jeive	Geopolitical Shifts and Global Governance
21.10.2024	17.30 – 19.00 CET	Michael Jeive	Geopolitical Shifts and Global Governance
4.11.2024	17.30 – 19.00 CET	Michael Jeive	Climate Change and Environmental Sustainability
11.11.2024	17.30 – 19.00 CET	Michael Jeive	Energy Transition and Sustainable Development
25.11.2024	17.30 – 19.00 CET	Michael Jeive	Technological Advancements and Digital Transformation
2.12.2024	17.30 – 19.00 CET	Michael Jeive	Technological Advancements and Digital Transformation
9.12.2024	17.30 – 19.00 CET	Michael Jeive	Wrap-up and final thoughts

The course will be delivered in Hybrid form. Students may attend onsite in Basel or online from anywhere in the world.

### 5. Assessment

- Assessment with (online)presentation, report, groupwork, test etc. during semester  
Students work in small groups to create a short video exploring one of the core themes of the course. The video should include existing published materials re-edited with a commentary and reflections from the students.

### 6. Literature

All literature will be provided via an online platform

### 7. Grading

- Pass-fail  
 According to swiss grading system (see below)

Mark	6.0	5.5	5.0	4.5	4.0	below 4
In words	excellent	very good	good	satisfactory	pass	fail